

ACHIEVEMENT GAP REDUCTION (AGR) DATA

Grade	Subject	Baseline Performance	Performance Objective	Assessment Methods	AGR Strategy	Rationale	Fall Semester Progress	Spring Semester Progress
K	Reading / ELA	Heggerty <ul style="list-style-type: none"> 59% < 50% 16 need assistance 89% < 75% 24 need assistance 	Heggerty 0% < 100% by year end.	Heggerty Phonological awareness skills.	<ul style="list-style-type: none"> We maintain an 18:1 teacher to student ratio. We utilize an interventionist to assist students. We use targeted Title services. 	Class Sizes of 18:1 allow teachers to build a rapport with students, provide universal instruction, individualized assistance, and targeted interventions.	Heggerty <ul style="list-style-type: none"> 11% < 50% 3 need assistance 14% < 75% 4 need assistance 	Heggerty
K	Math	No fall tests.	MAPs Math 0% < 60% by year end.	MAPs Math Math progress monitoring	<ul style="list-style-type: none"> We maintain an 18:1 teacher to student ratio. We utilize an interventionist to assist students. We use targeted Title services. 	Class Sizes of 18:1 allow teachers to build a rapport with students, provide universal instruction, individualized assistance, and targeted interventions.	MAPs Math <ul style="list-style-type: none"> 7% < 25% 2 need assistance 18% < 50% 5 need assistance 	MAPs Math
1	Reading	Heggerty <ul style="list-style-type: none"> 0% < 50% 0 need assistance 3% < 75% 1 needs assistance 	Heggerty 0% < 100% by year end.	Heggerty Phonological awareness skills.	<ul style="list-style-type: none"> We maintain an 18:1 teacher to student ratio. We utilize an interventionist to assist students. We use targeted Title services. 	Class Sizes of 18:1 allow teachers to build a rapport with students, provide universal instruction, individualized assistance, and targeted interventions.	Heggerty <ul style="list-style-type: none"> 0% < 50% 0 need assistance 0% < 75% 0 needs assistance 	Heggerty
1	Math	MAPs Math <ul style="list-style-type: none"> 3% < 25% 1 needs assistance 17% < 50% 6 need assistance 	MAPs Math 0% < 60% by year end.	MAPs Math Math progress monitoring.	<ul style="list-style-type: none"> We maintain an 18:1 teacher to student ratio. We utilize an interventionist to assist students. We use targeted Title services. 	Class Sizes of 18:1 allow teachers to build a rapport with students, provide universal instruction, individualized assistance, and targeted interventions.	MAPs Math <ul style="list-style-type: none"> 0% < 25% 0 need assistance 17% < 50% 6 need assistance 	MAPs Math

2	Reading	Heggerty <ul style="list-style-type: none"> • 0% < 50% • 0 need assistance • 6% < 75% • 2 need assistance 	Heggerty 0% < 100% by year end.	Heggerty Phonological awareness skills.	<ul style="list-style-type: none"> • We maintain an 18:1 teacher to student ratio. • We utilize an interventionist to assist students. • We use targeted Title services. 	Class Sizes of 18:1 allow teachers to build a rapport with students, provide universal instruction, individualized assistance, and targeted interventions.	Heggerty <ul style="list-style-type: none"> • 0% < 50% • 0 need assistance • 0% < 75% • 0 need assistance 	Heggerty
2	Math	MAPs Math <ul style="list-style-type: none"> • 6% < 25% • 2 need assistance <ul style="list-style-type: none"> • 31% < 50% • 10 need assistance 	MAPs Math 0% < 50% by year end.	MAPs Math Math progress monitoring.	<ul style="list-style-type: none"> • We maintain an 18:1 teacher to student ratio. • We utilize an interventionist to assist students. • We use targeted Title services. 	Class Sizes of 18:1 allow teachers to build a rapport with students, provide universal instruction, individualized assistance, and targeted interventions.	MAPs Math <ul style="list-style-type: none"> • 12% < 25% • 4 need assistance <ul style="list-style-type: none"> • 27% < 50% • 9 need assistance 	MAPs Math
3	Reading	iReady ELA 3 grades below <ul style="list-style-type: none"> • 2 = 5% 2 grades below <ul style="list-style-type: none"> • 7 = 17% 1 grade below <ul style="list-style-type: none"> • 17 = 41% 	iReady ELA 0% < below grade level by year end.	iReady ELA Reading progress monitoring	<ul style="list-style-type: none"> • We maintain an 18:1 teacher to student ratio. • We utilize an interventionist to assist students. • We use targeted Title services. 	Class Sizes of 18:1 allow teachers to build a rapport with students, provide universal instruction, individualized assistance, and targeted interventions.	iReady ELA 3 grades below <ul style="list-style-type: none"> • 0 = 0% 2 grades below <ul style="list-style-type: none"> • 3 = 17% 1 grade below <ul style="list-style-type: none"> • 10 = 24% 	iReady ELA
3	Math	iReady Math 3 grades below <ul style="list-style-type: none"> • 2 = 5% 2 grades below <ul style="list-style-type: none"> • 9 = 22% 1 grade below <ul style="list-style-type: none"> • 32 = 78% 	iReady Math 0% < below grade level by year end.	iReady Math Math progress monitoring	<ul style="list-style-type: none"> • We maintain an 18:1 teacher to student ratio. • We utilize an interventionist to assist students. • We use targeted Title services. 	Class Sizes of 18:1 allow teachers to build a rapport with students, provide universal instruction, individualized assistance, and targeted interventions.	iReady Math 3 grades below <ul style="list-style-type: none"> • 1 = 2% 2 grades below <ul style="list-style-type: none"> • 4 = 10% 1 grade below <ul style="list-style-type: none"> • 19 = 58% 	iReady Math

